

Portfolio Grading Rubric: Use this to guide your self-evaluation statement on the assessment page of the portfolio. All portfolios must have pages: About Me, Comments, Glossary, in addition to the blog posts.

| | “A” range | “B” range | “C” range |
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| Blog Content (50%) | <ul style="list-style-type: none"> Blogs are interesting and insightful; recognizes broader context and implications. Claims about the philosophers are supported by textual evidence. Personal opinion is supported by logical argumentation. Original examples and/or applications to personal experience are provided. | <ul style="list-style-type: none"> Blogs reflect a close reading and correct interpretation of the text. Short, relevant quotes given as needed and cited for support. Examples are usually given. Reflection/response is always given and usually supported by argument and evidence. | <ul style="list-style-type: none"> Blogs demonstrate a close reading of the text (and not just the introduction), although there may be some mistakes in interpretation. Critical response to the philosophers is sometimes missing, or it shows misunderstanding or confusion. Some examples are given, but they are not clearly tied to the writer’s thesis. |
| Blog Mechanics (10%) | <ul style="list-style-type: none"> 10 blogs submitted ON TIME. No grammatical errors/typos. Sophisticated, college-level writing style (excellent vocabulary, easy to read). Quotes and paraphrases are cited (author and page, if possible). Any additional sources are provided in the bibliography. 5500+ word count | <ul style="list-style-type: none"> 9 reading blogs submitted ON TIME. submitted ON TIME. Few grammatical errors/typos. Clear and fluid writing style (short, uncomplicated sentences with obvious meanings). Quotes are cited (author and page, if possible). Any additional sources are provided in the bibliography. 5000+ word count | <ul style="list-style-type: none"> 8 reading blogs submitted ON TIME. Some grammatical errors/typos Writing is occasionally unclear, but still communicates a message. (author and page, if possible). Any additional sources are provided in the bibliography. 4500+ word count |
| Blog Comments: (10%) | <ul style="list-style-type: none"> 2 interesting, insightful comments posted each week on time (20+). | <ul style="list-style-type: none"> Helpful comments posted each week on time (18+). | <ul style="list-style-type: none"> Comments with substance, usually on time (16+). |
| Glossary: (10%) | <ul style="list-style-type: none"> 30-40 words Definitions are cited or the origin is noted. | <ul style="list-style-type: none"> 20-30 words Definitions are cited or the origin is noted. | <ul style="list-style-type: none"> 20 words Definitions are cited or the origin is noted. |

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| <p>Participation (20 %)</p> | <p>B requirements, plus:</p> <ul style="list-style-type: none"> • The student <i>often</i> contributed interesting, insightful comments, questions, and examples. • The student often referred to specific passages in the assigned reading. • The student went above and beyond other students in class. • The student refrained from monopolizing discussion. • The student was always present and always listening. | <p>C requirements plus:</p> <ul style="list-style-type: none"> • The student <i>consistently</i> contributed to discussion in such a way that reflected thorough reading, even if misinterpreted. • The student always had the text with them. • The student was usually present and always listening. • The student respectfully listened and interacted politely with others. | <ul style="list-style-type: none"> • The student was usually present. • The student was usually listening. • The student rarely interrupted class by breaking policy. |
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